

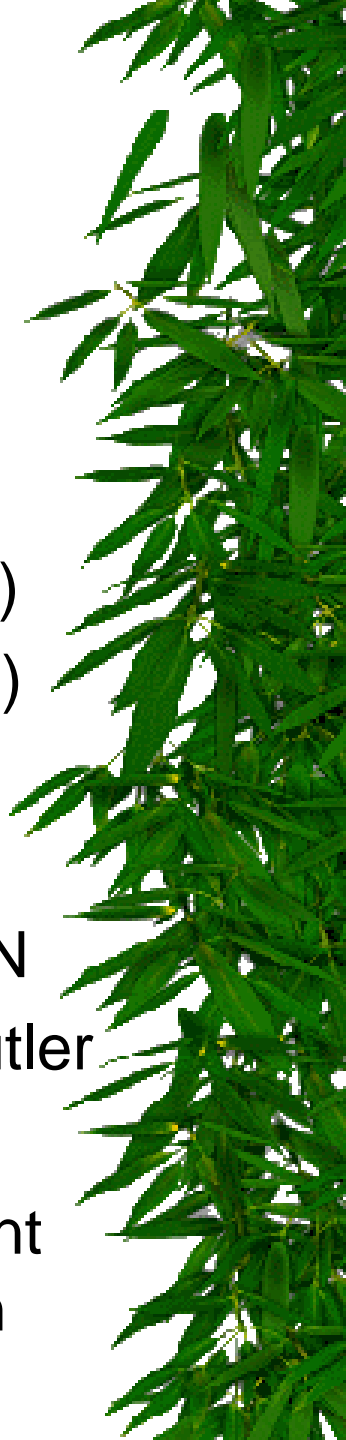
Back to School Night

Mr. VanZant
5th Grade
Room 218



My Background

- ❖ Education
 - Temple University (BA in Education)
 - Chestnut Hill College (MS in Applied Technology)
 - Wilkes University (Ed. Development & Strategies)
 - Neumann University (Social Emotional Learning)
- ❖ Over twenty-five years in CB:
 - 3rd grade, 4th grade, 5th grade, 6th grade, and PEN
 - Warwick, Titus, Mill Creek, Bridge Valley, and Butler
- ❖ K-8 Parochial School Board
- ❖ Recently served as both vice-president and president on the board of a small, local non-profit organization



**Show kindness,
respect everyone,
and
judge favorably.**



Subject Areas

- ❖ Mathematics
- ❖ Reading
- ❖ Writing/Language
- ❖ Science
- ❖ Social Studies



Math

- ❖ *Math In Focus*, will be the primary tool for math instruction.
- ❖ Bar models

Problem #5:
Sally spent \$53.50 at the grocery store. Her neighbor, Doug, spent \$60.00 more than Sally at the grocery store. How much money did Doug spend at the grocery store?

Picture Work	Number Work
	$\begin{array}{r} \text{Doug} \\ \$53.50 \\ + 60.00 \\ \hline \$113.50 \end{array}$
<p>Answer: Doug spent <u>\$113.50</u> at the grocery store.</p>	

Problem #11:
Three best friends decided to sell tickets for a charity fundraiser. Adelina, Liam, and Riley each sold tickets. Adelina sold 5 tickets. Liam sold 10 times as many tickets as Adelina. Riley sold half as many tickets as Liam. How many tickets did they sell altogether?

Picture Work	Number Work
	$\begin{array}{r} 50 \\ 25 \\ + 5 \\ \hline 80 \end{array}$
<p>Answer: They sold <u>80</u> tickets altogether.</p>	

Elementary Mathematics Chapter Study Guides



Fall 2022

Dear Families and Guardians,

Attached to this letter is your child's study guide for the upcoming math Chapter Test. As we spoke about at Back-to-School night, this study guide was developed for grades 1-6 based on educational research. The purpose of using a consistent study guide for all elementary students is to build appropriate study habits and promote a strong home and school connection and uniformity across our district. This study guide will provide you with all the information you need to support your child in preparing for math assessments.

This study guide contains several parts:

The **first** part is the **chart** you will see as part of every study guide. It contains the goals of the chapter along with practice problems, student self-evaluation, and **optional** additional practice problems to support you and your child in preparation for math chapter tests.

In the **second** part, you will find an individualized **study plan** to support the building of not only learning *HOW* to study, but *WHAT* to study. This study plan was created according to the self-evaluation and practice problems completed throughout the chapter and within our chapter review. Building valuable study habits is a process. Referring to this section for tips and focused study goals for the upcoming chapter test will help to build strong study habit routines which can make your child's learning experience more enjoyable.

The **third** section is for your **feedback**. Please initial that you viewed the study guide and feel free to write any comments you feel would be beneficial for your child's teacher to know about their math progress.

Please reach out with any questions. Happy studying!



Elementary Mathematics

Chapter Study Guides

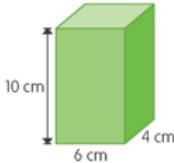
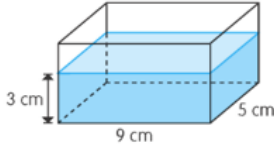
Math in Focus Reflection and Study Guide

Grade 5 Chapter 6: Volume

Name _____

Test Date: _____

Color Key: Green = I've got this! Yellow = I need some more practice. Red = I need more instruction (help) with this.

Goal	Example	Self-Evaluation	Student Resources
<p>I can use a formula to find the volume of rectangular prisms</p>	<p>1 Find the volume of the rectangular solid prism.</p> 	<input type="radio"/>	<ul style="list-style-type: none"> • Workbook 29-31 • EP&HW book • Chapter Review #4-7
<p>I can find the capacity of a rectangular container.</p>	<p>2 Find the volume of water in the rectangular tank in milliliters.</p> 	<input type="radio"/>	<ul style="list-style-type: none"> • Workbook 32-38 • EP&HW book • Chapter Review #18-23
<p>I can solve real world problems on volume of rectangular prisms and liquids.</p>	<p>4 A rectangular prism is 29 centimeters long, 15 centimeters wide, and 4 centimeters high. Find its volume.</p>	<input type="radio"/>	<ul style="list-style-type: none"> • Workbook 34-42 • EP&HW book • Chapter Review #18-23

Elementary Mathematics

Chapter Study Guides

My Study Plan:

Parent/Guardian Signature:

Notes from Parent/Guardian:

Reading

- ❖ *My View Literacy* (integrated RELA)
- ❖ One class novel: “*The Wonderful Wizard of Oz*”
- ❖ IR/Journal Writing
 - ❖ Leveled Library
- ❖ Reading Homework



Writing/Language

- ❖ *My View Literacy* (integrated RELA)
 - ❖ Narrative, Informative, Opinion, Poetry, Journaling
 - ❖ Handwritten and typed pieces
 - ❖ Spelling and Language/Grammar
(No spelling tests.)
- ❖ Handwriting



myView
LITERACY
myPerspectives™
ENGLISH LANGUAGE ARTS



Project-Based Inquiry

Tackle Science and Social Studies themes in your literacy block. *myView* selections equip students to solve a culminating, real-world challenge.



Reading Block

Using whole- and small-group instruction, the Reading Block follows a **gradual release model** that enables you to easily differentiate for all reading abilities.



Reading-Writing Bridge

In Bridge lessons, students practice skills that are complementary to both reading and writing. There's nothing else like it.



Writing

Student authors participate in **daily minilessons** where they're immersed in genres through mentor texts and can develop their own writer's craft.



My View/ My Perspective



Provides comprehensive, explicit instruction grounded in the Science of Reading.

Allows for the teaching of Reading and Writing with a rich underpinning of research and rigor, as it inspires creativity.

Engages all students with authentic and high interest literature and resources.

Supports all students with differentiated resources.



Science

- ❖ Science Process Skills
- ❖ Units of Study:
 - Energy
 - Weather
 - “Nature’s Decomposers”
 - Health & Personal Safety



Social Studies

- ❖ *Social Studies Alive*
- ❖ Units of Study:
 - US Geography
 - US History (Pre-colonial to pre-Civil War)



Fear and Stress

- ❖ Anxiety appears to be increasing, for both students AND parents.
- ❖ ~~High Stakes~~
- ❖ When anxiety occurs, **the focus should be on managing anxiety**, the focus should not be on escaping anxiety.



enable **EMPOWER!**

- ❖ Giving students the skills to claim their success- no matter what their abilities.
- ❖ Improve one step at a time, success does not just appear.
- ❖ **GROWTH mindset**, as opposed to a fixed mindset.

A lifelong path:

It is the journey that strengthens and builds- not arriving at the destination.



“Eternal Skills”

- ❖ Problem-solving
- ❖ Creativity
- ❖ Collaboration
- ❖ Communication



Mistakes, Growth, and Disagreements

- ❖ We ALL make mistakes.
- ❖ The key is to grow from the ones that we make and to not glorify those made by others.
- ❖ Living “in the positive,” while using mistakes as stepping-stones
- ❖ Disagreements should not make people adversaries. A sharing of perspectives can forge connections and has a better chance for a positive result where everyone feels good.



Discipline

- ❖ “Bridge Valley Code of Conduct”
- ❖ Discussions with me during recess (10 minutes)
- ❖ The behavior, not the student.



Homework

- ❖ 50 minutes, on the average, per night
 - Math, **20-30 minutes of reading**, and occasionally, other subjects (such as handwriting and “studying” of content for an assessment)
- ❖ Unfinished class-work might also be assigned as homework
- ❖ PLEASE connect with your child about it
- ❖ If there is no homework, the assignment book will actually read “*No Homework*”
- ❖ “Missed Homework Notice” sent home if incomplete
- ❖ Enrichment homework is available on my site.



What can parents do?

- ❖ Engage your child, frequently, in conversation about concepts covered, as well as activities worked on in class.
- ❖ Encourage your child to work through any challenges.
- ❖ Contact me if school brings undue stress into your home.



Snack

- ❖ We have a “working snack”
- ❖ Food items should be easy and safe to eat while working
- ❖ **Peanut and Tree Nut Free**

Birthdays

- ❖ Non-food items:
 - Pencils
 - Erasers
 - Guest Reader



State Assessments and Grading

- ❖ PSSA Math
- ❖ PSSA ELA

- ❖ Trimesters
- ❖ Letter Grades





MTSS: Multi Tiered System of Support In The Elementary School

Fall 2022

Background



- MTSS is a comprehensive school improvement framework, driven by the problem-solving process, focusing on core instruction and meeting students' needs.
- Our goal is to improve performance by assessing all students, identifying specific needs early and modifying instruction quickly using evidence-based practices.
- During our team meetings, reading and math data is analyzed and discussed. This data is one point which, along with other measures, is used to inform our core instruction and make focused decisions for individual students.



Assessment Process

Your child will take multiple assessments throughout the year including our new Star Assessment in Reading and Math.

The MTSS building team works together to review data for all students.

Families will be notified if extra support or enrichment is needed.



Things I Thought That I Might Forget, But Did Not Want To

- ★ Trips: Ropes/Peace Valley/Philadelphia
- ★ Laptops: Should be charged nightly and transported in its case.
- ★ Bus changes need to be authorized through transportation.
- ★ Self-Portraits
- ★ Answer Letters
- ★ (Please, no) Gifts



Communication

- ❖ E-mail: dvanzant@cbsd.org
- ❖ Voicemail
- ❖ Sharepoint (in progress- calendar is active)
- ❖ Newsletters (monthly)

